



*1901-1902*

TENTH

*Annual Catalogue*

OF

*Pacific College*

1900—1901.

*Announcements for 1901-1902.*

*Newberg, Oregon.*

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Graphic Publishing House,  
Newberg, Oregon.  
1901.

*Calendar.*

## 1901.

- Oct. 1. Fall Term begins at 9 a. m.  
 Nov. 27. Thanksgiving Recess begins, 4 p. m.  
 Dec. 2. Recitations resumed, 8:45 a. m.  
 Dec. 20. Fall Term ends.  
 Dec. 20. (Evening.) Public Recital of Crescent Society.

*Winter Recess.*

## 1902.

- Jan. 1. Winter Term begins, 8:45 a. m.  
 Apr. 4. Winter Term ends.  
 Apr. 8. Spring Term begins, 8:45 a. m.  
 June 21. Musical Recital, 8 p. m.  
 June 22. Baccalaureate Services, 11:00 a. m.  
 June 22. Address before the College Christian Associations,  
 8:00 p. m.  
 June 23. (Evening.) Address before Crescent Literary  
 Society.  
 June 24. 10 a. m., Class Day Exercises.  
 June 24. 2 p. m., Graduating Exercises of the Academy.  
 June 24. (Evening.) Public Meeting of Alumni.  
 June 25. 10 a. m., Commencement.

*Summer Vacation.*

- Sept. 30. Fall Term begins.

OCTOBER.								NOVEMBER.								DECEMBER.							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
			1	2	3	4	5						1	2	3			1	2	3	4	5	6
6	7	8	9	10	11	12		3	4	5	6	7	8	9		13	14	15	16	17	18	19	20
13	14	15	16	17	18	19		10	11	12	13	14	15	16		15	16	17	18	19	20	21	22
20	21	22	23	24	25	26		17	18	19	20	21	22	23		22	23	24	25	26	27	28	
27	28	29	30	31				24	25	26	27	28	29	30		29	30	31					

JANUARY.								FEBRUARY.								MARCH.							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
5	6	7	8	9	10	11		2	3	4	5	6	7	8		2	3	4	5	6	7	8	
12	13	14	15	16	17	18		9	10	11	12	13	14	15		9	10	11	12	13	14	15	
19	20	21	22	23	24	25		16	17	18	19	20	21	22		16	17	18	19	20	21	22	
26	27	28	29	30	31			23	24	25	26	27	28			23	24	25	26	27	28	29	
																30	31						
APRIL.								MAY.								JUNE.							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
6	7	8	9	10	11	12		4	5	6	7	8	9	10		1	2	3	4	5	6	7	
13	14	15	16	17	18	19		11	12	13	14	15	16	17		8	9	10	11	12	13	14	
20	21	22	23	24	25	26		18	19	20	21	22	23	24		15	16	17	18	19	20	21	
27	28	29	30					25	26	27	28	29	30	31		22	23	24	25	26	27	28	
																29	30						
JULY.								AUGUST.								SEPTEMBER.							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
6	7	8	9	10	11	12		3	4	5	6	7	8	9		7	8	9	10	11	12	13	
13	14	15	16	17	18	19		10	11	12	13	14	15	16		14	15	16	17	18	19	20	
20	21	22	23	24	25	26		17	18	19	20	21	22	23		21	22	23	24	25	26	27	
27	28	29	30	31				24	25	26	27	28	29	30		28	29	30					



*Board of Managers.*

	Term Expires.
J. C. Hodson, Newberg - - -	1903
B. C. Miles, Newberg - - -	1903
E. H. Woodward, Newberg - - -	1903
Chas. Townsend, Rosedale - - -	1903
J. H. Rees, Springbrook - - -	1904
A. R. Mills, Springbrook - - -	1904
Jesse Edwards, Newberg - - -	1904
J. L. Hoskins, McMinnville - - -	1904
A. P. Oliver, Newberg - - -	1902
G. W. Mitchell, Newberg - - -	1902
Seth A. Mills, Newberg - - -	1902
Edmund Robinson, Newberg - - -	1902
Edwin McGrew, President of the College ( <i>Ex-officio.</i> )	

*Pacific College Visiting Committee.*

Lucy Rees, Springbrook.  
 Martha Newby, Rosedale.  
 F. M. George, Salem.  
 Jesse Coulson, Scotts Mills.  
 Effie M. Votaw, Newberg.  
 Newton G. Kirk, Newberg.  
 Melinda Craven, Middleton.  
 Aaron M. Bray, Portland.  
 Eva Deen, Boise, Idaho.  
 Benjamin White, Woodlawn, Idaho.  
 John S. Richie, Scotts Mills.

### *Officers of the Board.*

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B. C. MILES	- - - - -	President
J. C. HODSON	- - - - -	Vice-President
J. H. REES	- - - - -	Secretary
SETH A. MILLS	- - - - -	Treasurer

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### *Committees of the Board.*

#### *Executive Committee.*

B. C. MILES.      J. H. REES.      JESSE EDWARDS.  
                          SETH A. MILLS.      J. C. HODSON.

#### *Committee on Faculty and Officers.*

E. H. WOODWARD.      A. R. MILLS.      JESSE EDWARDS.

#### *Committee on Buildings and Grounds.*

A. P. OLIVER.      J. L. HOSKINS.      S. A. MILLS.

#### *Committee on Museum and Library.*

EDMUND ROBINSON.      G. W. MITCHELL.      J. C. HODSON.

#### *Auditing Committee.*

A. P. OLIVER.      EDMUND ROBINSON.

*Faculty and Officers.***EDWIN MCGREW, President of the College.**

B. S., Penn College 1895. M. S., Penn College 1899. Four years in Academy Work. 1895-1897, Principal Preparatory Department Penn College. Professor of History and Economics Penn College Summer School 1897. President of Pacific College from 1900.

**EDWIN MORRISON, Professor of Science.**

B. S., Earlham College 1888. M. S. Earlham College 1892. 3 years Principal Friends Pacific Academy, Newberg, Oregon. One year Professor of Natural Science, Spiceland Academy, Spiceland, Ind. Three years President Polytechnic Institute, Salem, Oregon. Six years Professor of Natural Science, Pacific College.

**MABEL H. DOUGLAS, Professor of Greek and Literature.**

B. A., Bryn Mawr 1889. Teacher in Friends Polytechnic Institute, Salem, Oregon. 1892-1894. Pacific College 1897.

**FRANCIS K. JONES, Professor of Latin.**

B. S., Penn College 1896. B. A. Pacific College 1901. Instructor Earlham (Iowa) Academy 1896-1897. Student University California 1900. Professor in Pacific College from 1897.

RAYNER W. KELSEY, Professor of German and  
Mathematics.

Ph. B., Earlham College 1900. Instructor in German, Earlham College Summer  
School 1900. Professor in Pacific College from 1900.

HOMER G. ROSENBERGER, Professor-Elect Science.

B. S., Penn College 1900. Student two summers in Iowa Agricultural College.  
Student Summer quarter University of Chicago 1900. Professor in  
Chemistry Penn College 1900-1901.

ELLA F. MACY, Instructor in English.

B. A., Pacific College 1895. Instructor in Pacific College from 1895.

NAOMI B. KELSEY, Instructor in Literature.

B. L., Earlham College 1899.

CLIFFORD WHITE KANTNER, Instructor in Music.

MABEL H. DOUGLAS, Librarian and Sec'y of Faculty.

ROSE METCALF, Assistant Librarian.

SETH A. MILLS, Treasurer and Financial Agent.

*Pacific College.**History.*

PACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was found insufficient for the demands of the times and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. In January 1895, a Joint Stock Company was organized, and incorporated with a capital of \$40,000.

Pacific College is a part of the work of Oregon Yearly Meeting, but while denominational in auspices it is undenominational in policy. The Yearly Meeting holds in trust 300 shares of the stock, and is represented in the Stockholders' Meeting by five votes. An annual report is prepared by the President and is submitted to the Yearly Meeting and this body appoints a Visiting Committee whose duty is to visit the college frequently to keep in touch with the work and offer any suggestions, advice or encouragement they may deem proper. The college is controlled by a Board of Managers, twelve in number, divided into three classes each serving three years. One class is elected each year by the stockholders. The Board of Managers together with the President of the College has entire control of the affairs of the College, electing the members of the Faculty, administering the finances of the college, conferring degrees and outlining its general policy.

To the Faculty is delegated all the details of College work, in instruction and discipline. They also recommend to the Board those suitable to receive degrees and certificates.

Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends who have faithfully stood by it from the first. No

institution can have a stronger guarantee of permanence than the united devotion of its friends.

#### THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. The methods of instruction are those most approved by modern pedagogy, seeking to develop in classroom, laboratory and library self-reliant scholarship. It is the fond hope of the management that Pacific College shall continue to send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

#### LOCATION.

The College is located at Newberg, Oregon, a beautiful and growing town of 1200 inhabitants. It is situated on the Southern Pacific railroad twenty-five miles south of Portland, on the Willamette river. Easy connection may be made each way by daily trains and boats.

Newberg has many features which specially adapt it for a college town. Its nearness to Portland and Salem, yet freedom from the temptations and distractions of the large cities; the fact that it is a temperance town and no drinking saloon has ever been permitted in its limits; its beautiful location and widely known reputation for good order, make this a desirable place as a home for students and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

#### COURSES OF STUDY.

The Classical Course includes a broad range of

elementary work, with special attention to the study of the classic languages and literature.

The Scientific Course, substitutes for the classical work, special studies in German and scientific laboratory work.

Special Courses are arranged for those who are prepared for them.

Post Graduate Courses permit advanced work in any department with a view to professional training.

#### TERMS AND VACATIONS.

The College year embraces thirty-eight weeks of term time, and is divided into three terms, the Fall Term of twelve weeks, and the Winter and Spring Terms of fourteen weeks each.

#### RECITATIONS AND LECTURES.

The various classes ordinarily attend four recitations or their equivalents daily for five days in the week. In all laboratory work two hours are required as an equivalent of one hour in recitation. A careful record is kept of the attendance, and scholarship of each student. Promotion is made upon the basis of daily work combined with oral or written examinations. In order to be promoted from one class to another or from one study to another students must attain a grade of at least 75 per cent.

One study for one term counts one credit. No student can gain a class rank with a condition of more than two credits.

Absence from recitations may be treated in any one of the following ways: Students may be excused with the privilege to make up the grades, or they may be excused without such privilege, or the absence may be treated as a breach of discipline.

Attendance is noted from the first of the term until the closing, unless by special arrangement.

#### MATERIAL EQUIPMENT.

The College buildings are situated near the center of an



ample campus of 23 acres, covered in part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

**COLLEGE BUILDING**—This is a plain, substantial building two stories with basement, heated by furnaces. It contains the chapel, five large recitation rooms, the President's office, Library and Museum with the necessary halls and cloak rooms.

**BOARDING HALL**—This is a two story and basement frame building, conveniently arranged with accommodations for teachers and students, and affords table board for those who live in the hall and others. The particulars about the Hall are explained later.

**GYMNASIUM**—This is an ample building 36x48 conveniently located and well arranged for systematic physical culture for both ladies and gentlemen.

**LABORATORY**—This department is well supplied with apparatus and appliances for practical work in Chemistry, Biology, Botany, and Physics. Desks, tables and apparatus are supplied, for original investigation. The student in all these departments does the actual work in use of the microscope, telescope, and reagent. The outfit is quite sufficient for our needs.

**MUSEUM**—The Museum now contains fine collections for the use of classes in Geology, Mineralogy, Botany and Zoology. Prof. J. J. Jessup of Berkeley, Cal., placed in the Museum a fine collection of Geological specimens.

**THE LIBRARY**—The Library occupies the southwest room on the second floor. By the kindness of some of our Eastern Friends a splendid list of books has been recently added to our library. This gift comprises a Johnson's Cyclopedia, Dictionaries and choice books of reference.

The Reading Room is in the Library and this room is much used, and is open at such hours as can be arranged by the librarian. The Library is strong in biblical literature,

and religious books. The Reading Room is well supplied with the leading current literature.

#### LITERARY WORK.

Careful attention is paid throughout the whole course to the work in English. It is expected that each member of the College classes shall prepare and present at least one literary production, which shall be delivered as an oration, at such time as the Faculty may arrange. There are two literary societies. The Crescent Literary Society is a voluntary association of the students for literary culture. The Junta, is a required work by all members of the Academy, and all Freshmen who are not members of the Crescent. The societies hold weekly meetings, the Crescent on Friday evenings, and the Junta during recitation hours on Tuesday.

#### PHYSICAL CULTURE.

Pacific College believes that Physical Culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on by both the young men and young women, and they both maintain strong associations. In suitable weather out-door exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the State Inter-collegiate Field Day.

#### CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students, and aided by

the Faculty in every way possible. The spirit of the Christian Associations permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

#### THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the first Friday in March.

Debating is also a feature of the oratorical work. Debates are carried on by the students and a chosen team meets a team from another school. Instruction is given in debating. Excellent work has been done during the past year in oratory and debating.

#### THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to literary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

#### EXPENSES.

At present the general expenses are as follows:  
Tuition, if paid by the year in advance:

Academy...	\$30 00
College.....	35 00

If paid by the term:

Academy—

Fall Term (12 weeks).....	\$10 80
Winter Term (14 weeks).....	12 60
Spring Term (12 weeks).....	10 80

College—

Fall Term (12 weeks).....	\$12 00
Winter Term (14 weeks).....	14 00
Spring Term (12 weeks).....	12 00

The charge for one study is one half the full rate, and for more than one study the regular rates are charged.

For every student there is a charge of 25 cents each term for library fee.

In the College laboratory work a fee of \$2 per term is required, and in the Academy science \$1 per term.

A graduation fee of \$5 is payable to the Treasurer of the College, by each member of the Senior class, before June 1.

All college bills, including tuition, incidentals and laboratory fees, are payable in advance, and every student is required to settle with the Treasurer at the beginning of each term. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the Treasurer promptly at the opening of the term, that he may understand their position and adjust his accounts.

#### BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the College and is comfortably furnished for ladies and gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe

in each room. The second story is arranged for gentlemen and is similarly furnished. Each hall is provided with bath room, with hot and cold water. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the Hall in their leisure hours. Students will be expected to furnish their own napkins, towels, and all toilet articles.

The cost of living at the Hall the past year has been as follows:

Meals alone.....	\$2 00 per week.
Two in room double-bed .....	2 50 per week.
Two in room single-beds.....	2 75 per week.
Single rooms. ....	3 00 per week.

As the number of the rooms is limited the college does not promise to fill all demands as above named.

#### SUMMARY OF EXPENSES.

The following is a summary of the necessary expenses of a student for the college year.

College.	Academy.
Tuition.....\$35 00.	Tuition.....\$30 00
Library fee..... 75.	Library..... 75
Board.....\$95.00 to \$114.00.	Board.....\$95.00 to \$115.00
Total.....\$130.75 to \$149.75.	Total....\$125.75 to \$114.75

To this must be added the laboratory fees as noted before, the expense for books and laundry. It will thus be seen that expenses are made as light as possible, so as to bring the advantages within the reach of all. When students board in their own homes they are still subject to the college rules and regulations. Where special arrangements are made by parents or guardians, and for just cause, students

may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board students should confer with the President of the College. Students may not change their boarding place without the consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The Faculty will be glad to co-operate with all such students and help them all they can. Students living in this way are subject to all the rules of the College. Students boarding in the Hall are subject to the authority of the Matron and a member of the faculty who is a disciplinary officer whose rulings are in harmony with the general college rules.

#### FINANCIAL AID.

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. As a rule no capable young man or young woman possessed of good health and a determination to secure a college education, need fail in the attempt. A limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in

their classes. Application for such aid should be made to the President of the College before September 1, 1901.

PUBLIC WORSHIP.

Pacific College is positively Christian, and although closely affiliated to the Friends church, no attempt is made to proselyte. All students are required to attend the daily chapel exercises, church on Sabbath morning, Sabbath School, and the Sabbath afternoon Addresses in the College Chapel once each month. If not members of Friends church they may select their place of worship, and having made the selection, they are not expected to change without permission of the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.





*Pacific College.*

## TERMS OF ADMISSION.

1. *By Examination*—Students who desire to take rank in any College class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.

2. *By Certificate*—Students who have pursued courses of study equivalent to that of Pacific Academy may by vote of the Faculty be admitted to College standing. Certificates will be accepted from those Academies and High Schools whose work is known to the Faculty.

3. *By Special Privilege*—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this can not be done all the privileges of the College are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismissal in good standing both as to scholarship and deportment.

## DEGREES.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen.

*Courses of Study.**Freshman Year.*

CLASSICAL.  
 Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 General History <sup>4</sup>  
 English <sup>4</sup>  
 Elocution <sup>2</sup>  
 Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 General History <sup>4</sup>  
 English <sup>4</sup>  
 Elocution <sup>2</sup>  
 Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 English History <sup>4</sup>  
 Botany <sup>4</sup>

## FIRST TERM

## SCIENTIFIC.

Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 General History <sup>4</sup>  
 English <sup>4</sup>  
 Elocution <sup>2</sup>

## SECOND TERM.

Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 General History <sup>4</sup>  
 English <sup>4</sup>  
 Elocution <sup>2</sup>

## THIRD TERM.

Geometry <sup>5</sup>  
 Latin <sup>5</sup>  
 English History <sup>4</sup>  
 Botany <sup>4</sup>

*Sophomore Year.*

## FIRST TERM.

Trigonometry <sup>4</sup>  
 Latin <sup>5</sup>  
 Greek <sup>5</sup>  
 German <sup>4</sup>  
 Oratory <sup>2</sup>

Trigonometry <sup>4</sup>  
 Biology <sup>5</sup>  
 Chemistry <sup>5</sup>  
 German <sup>4</sup>  
 Oratory <sup>2</sup>

## SECOND TERM.

Classical History <sup>4</sup>  
 Greek <sup>5</sup>  
 Latin <sup>5</sup>  
 German <sup>5</sup>  
 Oratory <sup>2</sup>

Analytic Geometry <sup>5</sup>  
 Biology <sup>4</sup>  
 Chemistry <sup>5</sup>  
 German <sup>5</sup>  
 Oratory <sup>2</sup>

## THIRD TERM.

Greek <sup>5</sup>  
 Latin <sup>5</sup>  
 French History <sup>4</sup>  
 German <sup>5</sup>

Surveying <sup>5</sup>  
 Chemistry <sup>5</sup>  
 French History <sup>4</sup>  
 German <sup>5</sup>

*Junior Year.*

## CLASSICAL.

Latin <sup>4</sup>  
 Greek <sup>5</sup>  
 Philosophy of History <sup>5</sup>  
 English Literature <sup>4</sup>

Latin <sup>4</sup>  
 Greek <sup>5</sup>  
 English Literature <sup>5</sup>  
 Physiology <sup>5</sup>

Latin <sup>4</sup>  
 Greek <sup>5</sup>  
 English Literature <sup>5</sup>  
 \*Physiology <sup>5</sup>  
 \*Physics <sup>5</sup>

## FIRST TERM.

## SCIENTIFIC.

Calculus <sup>4</sup>  
 German <sup>5</sup>  
 Philosophy of History <sup>5</sup>  
 English Literature <sup>4</sup>

## SECOND TERM.

Calculus <sup>4</sup>  
 German <sup>5</sup>  
 English Literature <sup>5</sup>  
 Physiology <sup>5</sup>

## THIRD TERM.

Physics <sup>5</sup>  
 German <sup>4</sup>  
 English Literature <sup>5</sup>  
 Physiology <sup>5</sup>

*Senior Year.*

## FIRST TERM.

\*Physics <sup>5</sup>  
 \*Biology <sup>5</sup>  
 \*Chemistry <sup>5</sup>  
 Psychology <sup>5</sup>  
 Greek <sup>4</sup>  
 Political Science <sup>5</sup>

Geology <sup>4</sup>  
 Psychology <sup>5</sup>  
 Physics <sup>5</sup>  
 Political Science <sup>5</sup>

## SECOND TERM.

Christian Evidences <sup>3</sup>  
 History of Philosophy <sup>2</sup>  
 Greek <sup>4</sup>  
 History of the Reformation <sup>5</sup>  
 Astronomy <sup>5</sup>

Christian Evidences <sup>3</sup>  
 History of Philosophy <sup>2</sup>  
 Logic <sup>5</sup>  
 History of the Reformation <sup>5</sup>  
 Astronomy <sup>5</sup>

## THIRD TERM.

Ethics <sup>5</sup>  
 Natural Theology <sup>5</sup>  
 Astronomy <sup>5</sup>  
 Greek <sup>4</sup>

Ethics <sup>5</sup>  
 Natural Theology <sup>5</sup>  
 Astronomy <sup>5</sup>  
 American History <sup>4</sup>

\*Elective

*Departments of Study.*

## HISTORY.

The work in history as indicated in the courses of study is intended to give the student first a good general knowledge of nations and institutions of Ancient, Mediæval and Modern times. Myers General History is the text book used and supplementary reading and composition work is required. Following this first year's work the history of various nations is followed including Grecian, Roman, French, English and American.

Fisher's History of the Reformation is a required study in both courses.

## ENGLISH.

Careful attention is given to the work in English. The introduction to the study of rhetoric and composition given in the preparatory department is followed in the Freshman year by a course in Genung's Rhetoric with supplementary reading and composition.

Oratory and forensics receive special attention as indicated under that department.

The courses in literature embrace a careful and critical study of American Prose and Poetry and English Prose and Poetry.

## ORATORY AND FORENSICS.

In this work the aim is to give every student practical training in accurate thinking and in the delivery of his thought. The work consists of vocal culture, drill in action and expression, and regular class debate work. Pacific College holds the state championship in oratory and has not met defeat in public debate for two years. We shall endeavor to maintain this standard by giving every student in the college systematic training in this important work.

## ANCIENT LANGUAGES.

Greek—The work of this department is arranged not simply to afford a knowledge of Greek language and literature, but to develop careful, logical methods of thinking. Accurate training of both eye and ear is insisted upon so that the student may be able to appreciate the metrical beauties of the poetry and the stateliness of the prose.

The Sophomores have White's First Greek Book with selections from Anabasis.

The Juniors read Anabasis together with Plato's Apology and parallel passages from the Memorabilia.

The Senior course consists of two terms of Iliad or Odyssey and one term of Greek Testament.

Sometimes in addition to this work or as substitution for part of it the classes read dramas or selections from the orators.

Latin—The aim of this department is to broaden the student's intellect by acquainting him with the best authors, to increase his vocabulary and enable him to express himself clearly and accurately, and to give him ability derived from persistent application and careful mental training.

1st Year. Study of the Latin Grammar and work in translating with special attention given to constructions.

2nd Year. The study of Latin prose is taken up, reading selections of History, Letters, Biography and Orations from Viri Romæ, Cæsar, Cicero and others, continuing composition work with a thorough study of the Grammar.

3rd Year. A careful study of Virgil's Aeneid verse, diction, scansion and style, also considering it historically from an exterior standpoint.

4th Year. Horace, Odes and Epodes, Tacitus, Agricola and Germania are read making a study of the Roman traditions, customs, morals and religion.

## GERMAN.

The course in German gives a knowledge of grammar and a familiarity with the idiomatic use of the language that enables the student to understand and translate ordinary German at sight or hearing. German is spoken largely in the class room and by practice the student may easily acquire a speaking knowledge of the language.

Joynes Meissner's Grammar is used in connection with work in prose and composition.

The classes read the representative works of Lessing, Schiller and Goethe with copious study of modern prose. In this work special stress is laid upon the literary qualities of the classics, and our language is studied comparatively with its sister tongue.

## MATHEMATICS.

The object in all mathematical study is to cultivate a systematic mode of thinking and to develop analytical interpretation; to this end the course of study is planned.

1st Year—The work for the first two terms of the Freshman year consists of Plane and Solid Geometry, special attention being given to original work and accurate modes of expression. In the Spring term of this year the students review the principles of Elementary Algebra and take up the study of the Binomial Theorem, Logarithms and the General Theory of Equations.

2nd Year—The first term of the Sophomore year is devoted to Trigonometry which is the highest mathematical work required of the Classical pupils. In the second term the Scientific pupils study Analytical Geometry and in the third term Surveying. For practical work in Surveying the pupils have an engineer's transit with solar attachment and much of the time is spent in regular field work.

3rd Year—Calculus both Differential and Integral is studied by the Juniors in the Fall and Winter terms.

4th Year—In the last term of the Senior year a lecture course on the History of Mathematics is given two hours weekly. This course will prove very helpful in showing the inter-relation of Mathematical texts and the evolution of mathematical investigation, besides giving an insight into the lives of the great Mathematicians of the world.

#### NATURAL SCIENCE.

The course in Natural Science is an attractive one and is designed to give rather a general knowledge of many interesting branches.

Those specially considered are Chemistry, Biology, Physics, Botany, Geology and Astronomy.

Advanced Physiology has just been made a part of the Junior course. Martin's "Human Body" advanced course is used as a text book. This will be supplemented by laboratory work.

The laboratory is equipped with apparatus and chemicals so that each student is offered good facilities for performing all experiments in the course. It is made an important factor in the work of Chemistry, Biology and Physics.

In these various branches the student is required to prepare a notebook with illustrative drawings and his work is graded with reference to the completeness, accuracy and neatness of his notebook.

#### PHILOSOPHY AND POLITICAL SCIENCE.

Psychology is made a full study during the first term of the Senior year. The text book used is Porter's Elements of Intellectual Science with some supplementary reading.

In the study of CHRISTIAN EVIDENCES, Hopkins textbook will be followed and in NATURAL THEOLOGY the book prepared by Valentine will be used. These with the study of ETHICS make the senior work especially attractive. A thesis is required at the completion of each of the above subjects.



In the HISTORY OF PHILOSOPHY a careful study is made of the trend of Philosophic thought through ancient, medieval and modern times.

ECONOMIC History and Theory is made a full study during the winter term of 14 weeks and Walker's text book will be followed. Special subjects will be taken up, admitting of class discussions.

In the course in LOGIC Jevon's text book is used and after a study of definitions and of the subject of reasoning special work is given in detection and analysis of fallacies

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### *Methods of Instruction.*

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In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort is made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic that will demand new facts and better processes all through life. The course of study is arranged with this in view.

The two Courses of Study are intended to be in discipline and knowledge-giving, equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course

to the other when cause is shown. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as to how he pursues them. The *how*, is of more importance than the *what*, in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

#### RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. To this end the following graded course of Bible study has been adapted and followed:

Junior Academy:—Old Testament Bible History.

Senior Academy:—The Life of Christ.

Freshmen—

Sophomore—

Juniors—The Founding of the Apostolic Church.

Seniors—Life of Christ and Life of Paul.

Classical Seniors study the New Testament in Greek. It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Associations at the college, the church prayer meetings and Christian Endeavor meetings.

### *The Academy.*

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PACIFIC ACADEMY is under the direct control of the College Faculty and they have the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses and at the same time it is designed to meet the wants of those who desire to gain a Grammar and High School education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College courses, and for this reason we believe that the college discipline is the very best preparation for life. In order to enter upon a college course successfully a student needs much more than a text book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools, or to enter upon the active duties of life. Much care is used to give a good foundation in English.

#### REQUIREMENTS FOR ADMISSION.

To enter the Academy course students must be able to pass examinations in arithmetic to percentage, in geography and elementary grammar, reading and spelling. A sub-preparatory course is provided when there is a demand for it. Students who complete the Academy course of study will be granted a certificate, which admits to the Freshman class in the College.

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### *Course of Study.*

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#### *Sub-Preparatory Year.*

Arithmetic.

English Grammar.

Geography.

Reading and Spelling.

*First Year.*

## FALL TERM.

Arithmetic <sup>5</sup>	English Grammar <sup>5</sup>
Physiology <sup>5</sup>	Reading <sup>4</sup>

## WINTER TERM.

Arithmetic <sup>5</sup>	Grammar <sup>5</sup>
U. S. History <sup>5</sup>	Reading <sup>4</sup>

## SPRING TERM.

Arithmetic <sup>5</sup>	Civil Government <sup>5</sup>
Composition <sup>5</sup>	Reading <sup>4</sup>

*Second Year.*

## FALL TERM.

Latin <sup>5</sup>	Algebra <sup>5</sup>
Science <sup>5</sup>	English <sup>4</sup>

## WINTER TERM.

Latin <sup>5</sup>	Algebra <sup>5</sup>
Science <sup>5</sup>	English <sup>4</sup>

## SPRING TERM.

Latin <sup>5</sup>	Algebra <sup>5</sup>
Science <sup>5</sup>	English <sup>4</sup>

In order that the work of the Academy may be more clearly understood the following explanations are given in addition to the course of study.

## ENGLISH.

A thorough course in grammar and composition is carried on through the Academy Course. The practical use of the language is taught rather than rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition. Work in practical composition and declamation is carried on through the second year. The Academy students all meet once each week in the Junta Literary Society where Parliamentary usages are learned. The Second Year Academy students recite four times a week in practical English work and five times a week in practical science work.

## HISTORY AND CIVICS:

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The First year pupils have five hours each week the Winter Term.

Careful work is done in civics. Dole's American Citizen is used as a text. This is not a mere recitation on the Constitution of the United States but consists of careful teaching on the elements of good citizenship.

## MATHEMATICS.

Arithmetic is studied in the Sub-preparatory and First years, and in the Second year Algebra is studied for three terms. Special attention is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion, and progressions are pursued. Smith's text is used.

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*Commercial Studies.*

Students who desire to take merely the practical business studies sometimes offered as a business course may be accommodated by taking such studies from the regular courses as Arithmetic, English, History, Civil Government, etc. All Academy students and students in the Freshman year of the college will be required to take Penmanship and Spelling during at least one term of the year.

Book-keeping, theoretical and practical, will be taught during the Fall and Winter terms. This course will be complete and thorough.

If there is sufficient demand for it a class will be organized in COMMERCIAL LAW and the text book used

will be Williams and Rogers very complete treatise on Commercial Law.

In these commercial studies no greater advantages for complete and thorough work and competent instruction can be offered.

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### *Music Department.*

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In connection with the other departments of the college a complete course in music is provided.

During the past year a new first class Kimball piano was purchased and placed in the music room.

The same grade of instruction will be given as in former years in piano, organ, voice, Theory and Musical History.

Tuition for instruction throughout the course shall be as follows: Piano, voice and organ lessons, per hour fifty cents; half hour lessons, two per week at twenty-five cents. Chorus lessons per term, two dollars.

Piano rent, one hour per day at the rate of 20 cents per week. For each additional hour ten cents per week.

#### REGULATIONS.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous and moral manner, both in the College and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared

for it. The patronage of students who are already seriously demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

At the beginning of the year the students are divided into groups without regard to classification, and each group is assigned to one of the Professors who is to be the adviser of the students in that group as to college work and discipline. All excuses are granted by the President, except in his absence that duty will be attended to by the class advisers.

Punctuality and regularity at all College duties are



insisted upon, and permission for absence from recitations or from town, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

Study Hours, except on Saturday and Sunday, are from 8:45 to 11:50 a. m.; from 1:10 to 3:50 p. m. and after 7:30 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at College exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to College furniture or property. The amount of damages will be assessed by the Faculty.

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Grateful acknowledgment is given to those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could

have been made by the donors of these funds. We desire especially to thank those whose generous gifts have made possible the raising of our indebtedness during the past year. The amount of our present available endowment is however far too small to meet the demands of the College each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amount, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

## FORMS OF BEQUESTS.

.....mo..... day..... I.....

I give and bequeath to Pacific College, at Newberg, Oregon, the sum of..... Dollars to be applied at the discretion of its Managers for the general expenses of the College.

.....mo..... day..... I.....

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its Managers, the sum of..... Dollars to be known as..... Scholarship Fund. The proceeds of this fund shall be used at the discretion of the Managers of said College to aid deserving students.

*Roll of Students.**College.*

## SENIOR CLASS.

Walter B. Hadley,  
 Carroll Kirk,  
 Clara Newby,  
 Grace Ruan,  
 Olive E. Stratton,  
 Mark Wolf,

Dayton.  
 Newberg.  
 Turner.  
 Salem.  
 Newberg.  
 Perrydale.

## JUNIOR CLASS.

Frank J. Deach,  
 Robert Jones,  
 Rose E. Metcalf,  
 Emmer Newby,  
 Nervia Wright,

Newberg.  
 Vermillion Grove, Ill.  
 Newberg.  
 Turner.  
 Newberg.

## SOPHOMORE CLASS.

Marvin Blair,  
 Clarence Dailey,  
 Charles Davidson,  
 Dwight Coulson,  
 Lucy Gause,  
 Agnes Hammer,  
 Edwin Hatch,  
 Ethel Heater,  
 Earnest Jackson,  
 Ella Mills,  
 Owen Maris,  
 Julia Minchin,  
 Gertrude Minthorn,  
 Curtis Parker,  
 Carl Rinehart,  
 Earl Rinehart,

Newberg.  
 Newberg.  
 Newberg.  
 Scotts Mills.  
 Newberg.  
 Salem.  
 Newberg.  
 Springbrook.  
 Wichita, Kan.  
 Springbrook.  
 Heppner.  
 Dundee.  
 Hot Lake.  
 Newberg.  
 The Dalles.  
 The Dalles.

## FRESHMAN CLASS.

Lucetta Bailey,	Sherwood.
Grace Butler,	Newberg.
Gussie Crawford,	Dayton.
George Day Jr.,	Newberg.
Libbie Hadley,	Dayton.
Lillian Heacock,	Newberg.
Chas. J. Horner,	Heppner.
Elizabeth M. Kirk,	Newberg.
Aubrey Kramien,	Newberg.
Elwood Minchin,	Dundee.
J. Carl Nelson,	Newberg.
Bertha Nicholson,	Newberg.
Viola Patton,	Tomales, Cal.
Herman Smith,	Newberg.
Carrie Turner,	Newberg.
John B. Weed,	Newberg.

*Academy.*

## SECOND YEAR.

Nellie Burrows,	Newberg.
Worth Coulson,	Scotts Mills.
Clarence Coe,	Newberg.
Julia E. DeLaney,	Mountaindale.
Edna Hobson,	Sumpter.
Frankie Hollingsworth,	Newberg.
Samuel Hulit,	Laurel.
Orlando Heacock,	Newberg.
Leta Keller,	Newberg.
Reva Morelock,	Progress.
Edward McGregor,	Vancouver, B. C.
Charles Morris,	Newberg.

Clement Niswonger,	Rich Hill, Mo.
Mabel E. Paulson,	Newberg.
Edith Pugh,	Shedds.
James Edward Shaw,	Newberg.
Bernice Woodward,	Newberg.

## FIRST YEAR.

Lulu Giles,	Newberg.
Grace Greenwood,	Victoria, B. C.
Harry C. Gardner,	Newberg.
Elmer Hollingsworth,	Newberg.
Jay Mills,	Springbrook.
Fred McGregor,	Vancouver, B. C.
Clinton Newhouse,	Newberg.
Nora Parker,	Newberg.
Ralph Rees,	Springbrook.

## IRREGULAR PREPARATORY.

Byron Barr,	Charles Cole,
Lewis Johnson,	Pearl Johnson.

*Music Students.*

Edna Allen,	Marguerite Allen,
Ora Buchanan,	Dwight Coulson,
George Day,	Frank Deach,
Chas. Davidson,	Mrs. M. H. Douglas,
Grace Greenwood,	Lucy Gause,
Edna Hobson,	Miss Jones,
Lelia Littlefield,	Hazel Littlefield,
Jennie McGregor,	Gertrude Minthorn,
Elizabeth Morrison,	Lyra Miles,
Emmer Newby,	Bertha Nicholson,
Miss Nelson,	Nora Parker,
Carl Rinehart,	Walter Spaulding,
Beulah Spaulding,	Carrie Turner,
Sibyl Woodward,	Nervia Wright.

